

Name: \_\_\_\_\_ Feeder School: \_\_\_\_\_

How do you travel to and from school?

Walk/Bike                  Bus                  Other: \_\_\_\_\_

Circle the best answer.

- |   |            |              |           |
|---|------------|--------------|-----------|
| <b>1. I like Math:</b>  | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>2. I find Math easy:</b>   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>3. I am easily engaged with Math:</b>  | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>4. I persevere in Math and do not get frustrated easily:</b>   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>5. I always finish my Math homework:</b>   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>6. I use my time well in Math class:</b>   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>7. I contribute positively to a quiet and productive work environment:</b>                                   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>8. I work well in small groups and remain on task:</b>   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>9. I advocate for myself when I do not understand a concept:</b>   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>10. I feel that I have a strong support network of family and friends to help me in Math when I need it.</b> | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |
| <b>11. I consider myself to be an organized and responsible person:</b>   | <b>Yes</b> | <b>Kinda</b> | <b>No</b> |

In 3-5 sentences, tell me about yourself. What are your interests, beliefs, pasttimes?

---

---

---

---

---

Is there anything else I should know about you to help make this a successful semester?

---

My initial goal for a final mark in math this semester is \_\_\_\_\_ %

**Checkpoint #1**

My mark after unit 1 is: \_\_\_\_\_ %

Therefore: (check one)

\_\_\_\_\_ I am on my way to achieving my goal!!!

\_\_\_\_\_ I am close to achieving my goal so I will leave the target as it is but I will need to make the following change(s) in order to achieve my goal at the next checkpoint!!  
In order to achieve my goal, I will \_\_\_\_\_

---

---

\_\_\_\_\_ I will need to recalibrate my goal for a final mark in math this semester so my new goal is \_\_\_\_\_ %!  
In order to achieve my goal, I will \_\_\_\_\_

---

---

**Checkpoint #2**

My midterm mark is: \_\_\_\_\_ %

Therefore: (check one)

\_\_\_\_\_ I am on my way to achieving my goal!!!

\_\_\_\_\_ I am close to achieving my goal so I will leave the target as it is but I will need to make the following change(s) in order to achieve my goal at the next checkpoint!!  
In order to achieve my goal, I will \_\_\_\_\_

---

---

\_\_\_\_\_ I will need to recalibrate my goal for a final mark in math this semester so my new goal is \_\_\_\_\_ %!  
In order to achieve my goal, I will \_\_\_\_\_

---

---

**Dear Parent/Guardian:**

**Greetings, my name is Derrick Stickney and I am you child's math teacher this semester. I am looking forward to working with you and your child in making this the most successful semester that it can possibly be. It is my experience that many people either love or hate mathematics. No matter which side of the pendulum you and your child reside, I will do my best to make this semester interesting and engaging and full of opportunities for each student to develop their own personal mathematical knowledge and skills of reasoning, problem solving, and communication.**

**In order for your child to achieve the greatest level of success, they will need to be in class everyday prepared with the required tools to work. Your child will have homework most days and it will be based on the lessons/concepts that were covered in class. There may be times when your child will need to really struggle with a concept or problem in order to progress. Please encourage them to persevere, always give them positive encouragement, and remind them to use the many resources they have available to them such as the examples in their textbook or notebook, the Internet, peers, older siblings/friends/relatives who have completed this course, etc. Remember that the real focus for skill development is reasoning, problem solving and communicating. It is sometimes easier to shift the focus to simply getting an answer as quickly as possible even if the process is not understood. While a correct answer is definitely important, an ability to understand a problem and then form and communicate a reasonable and logical solution to the problem is the life skill that will be the focus of our semester. I have a website that I use for posting homework assignments and other useful information. Please feel free to check it regularly. The address is <http://mrstickney.weebly.com>**

**Please be aware that the tools required on a daily basis for success in this course are:**

- **Principles of Mathematics 9 textbook (1 copy will be loaned to each student to be used for the duration of the semester)**
- **Duotang/Notebook/Binder with paper for written work**
- **Scientific Calculator (for test, exam and eqao purposes, it must be a calculator only! Functions or apps on a cell phone, ipod, android, tablet, laptop, or other electronic device are not permitted due to their capacity to store other information)**
- **Pencil**
- **Eraser**
- **Ruler (15 cm)**

**Tools that are not required but may be beneficial:**

- **Ruler (30 cm instead of 15 cm)**
- **3 Coloured Pens/Pencils/Markers**
- **Graph Paper**

**Please take time to read and complete the attached form and return it to me as soon as possible.**

**I look forward to meeting you soon! Please do not hesitate to contact me for any reason.**

**Sincerely,**

**Mr. Derrick Stickney**

**Port Colborne High School**

**905-835-1186 Ext 64262**

**[derrick.stickney@dsbn.org](mailto:derrick.stickney@dsbn.org)**

**Student Name:** \_\_\_\_\_

**This section is to be completed by a Parent/Guardian.**

**Name:** \_\_\_\_\_ **Relation to Student:** \_\_\_\_\_

**Preferred Method(s) of Communication:**

**Phone**      **Email**      **Text**      **Other:** \_\_\_\_\_

**Please complete the contact information for your preferred method(s) of communication.**

\_\_\_\_\_

**In order for me to understand your child and his/her needs better, please answer the following questions.**

**Are there specific areas of need that you have identified for your child that I would need to be aware of in order to help your child in math class this semester? If yes, please describe them.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Success can be measured in many ways. Describe what you would expect your child to achieve this semester in order to be successful.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_